

NOVEMBER 2017

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- **PRINCIPAL**
Yvonne Chan
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Billy Pang

School Day Schedule

8:45 am Entry

8:55-10:35
Learning Block

10:35 - 11:05
Recess

11:05- 12:45
Learning Block

12:45-1:45
Lunch

1:45-3:25
Learning Block

3:25
Dismissal

The Stonebridge Story

168 Stonebridge Dr., Markham L6C 2Z8

Website: www.yrdsb.ca/schools/stonebridge.ps Email: Stonebridge.ps@yrdsb.ca

"Children are the reward of life." Zaire Proverb, African Wisdom

A Message from the Administration

It has been a busy fall here at Stonebridge Public School. Pizza and popcorn sales have started and many students are enjoying their snacks and lunches. As a school, we have been involved in a variety of activities, which included participation at the WE DAY event. Members of the **Me2 We** club were excited to attend We Day at the Air Canada Center in Toronto.

Eco-Team students participated in an overnight trip to Cedarglen YMCA outdoor center where they engaged in leadership and teambuilding activities. All teachers and students around the school continue to engage in inquiry and exploration of concepts in various subject areas. Classes are hard at work on their grade level curricular expectations as assessments are ongoing and Progress Reports will be going home on November 22nd. Students are working individually or in small groups, exploring critical thinking, using their understanding and knowledge to analyze and evaluate information. They are engaging in purposeful talk to share their thinking, develop their ideas and expand on each other's thinking.

On Wednesday, November 22nd, Stonebridge students will bring home their Progress Report Cards. Progress Reports are an opportunity for teachers to share the development of learning skills and work habits, as well as general progress in the subject areas with families, at this point in time. It gives families, teachers and students the opportunity to review their progress so far and to set goals for growth to ensure a successful term.

Final marks for all subject areas will be recorded on the Term 1 Report Card which will go home sometime in February. This year, all of our classes from SK to grade 8 will participate in Parent -Teacher Interviews on the evening of Thursday, November 23rd and the morning of Friday, November 24th. Parents of Junior Kindergarten students will be invited to participate in classroom observations in November. Dates and times for the observation visits will be coordinated by the Kindergarten Team and the parents of their students.

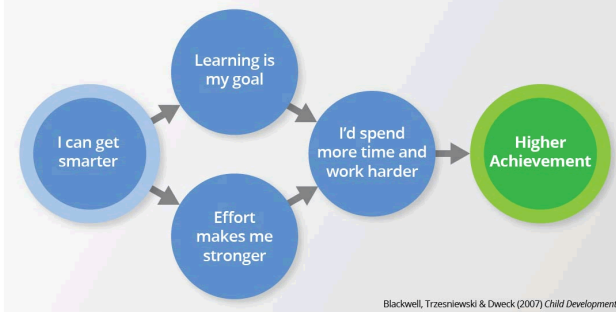
Parent-Teacher Interviews are one of the ways for you to participate in partnering with your child's teacher to support their learning. Before the interview, you may wish to review the progress report card and talk to your child about their learning experiences so far this year. Please see a Tips Sheet for Parent -Teacher Interviews included in this newsletter. We look forward to your involvement in this process. We are confident that you will take the opportunity to recognize and celebrate your child's positive accomplishments from the first couple of months of school and help your child to set goals for the rest of the term.

Yvonne Chan

Padmini Padiachy

Growth Mindset....Math

A Growth Mindset Drives Motivation and Achievement



Growth Mindset Dr. Carol Dweck

Students' attitudes about failure can impact their ability to succeed. Dr. Carol Dweck recognized that while some students could rebound from failure, others were devastated. Fixed and Growth Mindset describe the underlying beliefs about learning and intelligence. When students believe that they can get smarter, they also understand that effort makes them stronger. [Read more about why mindsets matter.](#)

Treaties—Treaty week in Ontario is the first week of November. Nov. 6th –10th, 2017

Treaty Recognition week was introduced to honor the importance of treaties and to help Ontarians learn more about treaty rights and treaty relationships.

What Are Treaties?

Treaty and agreement making processes were not new to First Nations. Oral histories indicate Indigenous peoples negotiated treaties to end land disputes, disagreements between each other and for trading purposes before the arrival of the Europeans.

One of the earliest recorded treaties was the Great Law of Peace of the Haudenosaunee, which dates back to 1100 AD making it the second oldest continuous democratic government in the

Land Acknowledgement Statement

<https://www.mindsetworks.com/science/>

As the York Region District School Board moves forward in an effort to reconcile with Indigenous people, it is important we use land acknowledgments relevant to each of our unique school and facility locations based on the two treaty areas that cross our region.



The reasons for this are as follows: 1. The treaties are still significant and in practice today. 2. It helps connect people with the very rich history of this region, and become acutely aware of where they live and the very real and significant history of this land and their own personal relationship with it.

We would like to start by acknowledging that we are on the traditional territories of the Wendat, the Haudenosaunee, and the Anishinaabe peoples, whose presence here continues to this day.

We also would like to acknowledge this is the treaty lands of the First Nations of the Williams Treaty and thank them and other

Stonebridge School Council News

At Stonebridge Public School, we welcome and encourage parent engagement and participation in school initiatives, committees and events. Participation in School Council is one way to be involved in your child's education. During School Council meetings, important topics relating to school are discussed. Members determine ways in which they can enhance the schooling experience for all students at Stonebridge PS. For example, School Council may become involved with fundraising efforts which in turn help to provide additional technology to enhance student's learning experience. If you are interested in being part of the School Council, please join us at next School Council Meeting in October.

Please see the Stonebridge Communication Board outside for information and important dates to remember.

School Council Meeting Dates are:

Sept. 11th Oct. 2nd Nov. 6th Dec. 4th Jan 15th Feb. 5th Mar. 5th Apr. 9th May 7th June 11th

Thank you to all the parents who attended the East Area School Council Forum as members of the Stonebridge Team. We look forward to engaging all members of our school community!

School Council Forum

Working Together to Support Inclusive, Effective and Successful School Councils
Wednesday, November 1, 2017 5:30 – 8:30 p.m.

Cold Weather

Students enjoy a 30-minute morning recess and a 40-minute lunch recess. During this time all students are outdoors for fresh air and some physical activity. As the weather changes, we ask all families to make sure their children are dressed appropriately for the changing weather conditions. Warm boots, socks, pants, sweaters, coats, hats, mittens and scarves tucked inside the coat are very important for children of all ages to wear. We do monitor the weather and keep our students in when the Environment Canada Wind Chill Chart indicates a risk for frostbite.



Remembrance Day - November



On this day we honour all soldiers who fought for
Peace and Freedom.

Their sacrifices have brought safety, freedom and peace.

Stonebridge Remembrance Day Assemblies

Friday November 10th, 2017

Primary - Periods 1, 2, 3 (9:30—10:00)

Junior / Intermediates - Periods 4, 5, 6 (10:50—12:30)

Families and Community Members are all invited to attend.

Eco Team...

Eco-Camp, October 4-6, 2017

Stonebridge was very fortunate to have been selected to join the **15th annual ECO Camp** at the YMCA Cedarglen location in Schomberg, Ontario. Students were selected to represent our school who we believe represent prominent leaders for our school.

Here is a caption from the ECO mission:

We believe that the planet is in a state of environmental decay and is in need of young people who are willing to defend our natural and terrestrial, aquatic and atmospheric systems. Eco-Camp is providing participants with a unique opportunity to learn about basic ecological principles. Our promise is to educate other members within our school community and set some attainable goals for achievement.

1. Environmental Leadership (What it takes to become an ECO Leader)
2. Just go with the Flow (Water appreciation to better understand this life self sustaining element)
3. Earth Matters (understanding and appreciating the beautiful world around us)
4. Ephemeral Art- Understanding and Applying Nature Based works of arts

The Eco teachers are so proud of all members of our ECO team. The students who were able to represent our school at the camp were from Grade 5-7: Elaine Z., Tiffany H., Kristen P., Dylan T., Jett M., and Oscar C.



News from the Learning Commons



**Come to
Stonebridge's Winter Book
Fair from
Dec. 5 to Dec. 13!**



**Give THE Gift
of Reading!**

this season!

Stonebridge will be holding a book fair just in time for the holiday season. Stock up on books for the holiday season for the whole family to curl up with over the winter season.

Hours of the Book Fair:

Tues. Dec. 5 1:45 pm to 4:00 pm
Wed. Dec. 6– Wed. Dec. 13 9:00 am to 4:00 pm
(Closed daily for lunch from 12:45-1:45)

PLUS
We are open
in the
evenings of
the
Primary
Winter
Concert
entitled
Melton the
Warm
Hearted
Snowman

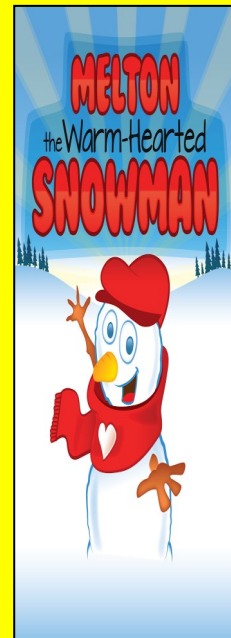
★ ★ ★ ALSO OPEN ★ ★ ★
Both BEFORE & AFTER the concert

On Tues., Dec. 12 & Wed. Dec. 13
from 5:00 pm to 6:00 pm
plus

8:00 pm to 8:30 pm

NB: We are CLOSED during the performance.

Shop early for the holiday season!



With the holiday season right around the corner, we urge you to shop early for gifts.

Give the gift of reading this year – a gift that lasts a lifetime.

Parent Teacher Interviews

Parent teacher-interviews are held two or three times a year at the end of each term when report cards are sent home. They are opportunities for parents and teachers to talk together about how to help each child succeed in school. They are very short – usually 10 or 15 minutes. It's important to prepare before the interview to make the best use of that short time. If you need more time, schedule another appointment.

1. Prepare

Read your child's report card.

Make notes about your questions and concerns.

Talk to your child about the report.

What do you want to ask the teacher? Make a list.

2. Ask Questions

Arrive on time. Bring your list of questions.

The teacher will review your child's report card or show you samples of his or her work.

Tell the teacher what your child likes and dislikes about school. Let the teacher know if you think there is too much or too little homework.

Parent-teacher interviews are strictly confidential. Share personal information that might be affecting your child's progress or behaviour at school (e.g., family illness, job search). This information will help the teacher understand your child better.

- ♦ What does my child do well?
- ♦ What skills does she or he still need to develop?
- ♦ Is my child getting extra help? In what subjects?
- ♦ What is your homework policy?
- ♦ How much time should my child be spending on homework?
- ♦ How does my child get along with the other students?
- ♦ How can I help my child at home?
- ♦ What is the best way to contact you if I have more questions?

Take notes so that you can share the comments with your child.

3. Follow Up

Talk to your child. Stress the positive things the teacher said. Talk about how you and the teacher are going to help with the things that need to be improved.

This tip sheet was developed by the Ontario Parent Inclusion Initiative with the support of the Ontario Trillium foundation. Partners include Dilloo Ojibway Child & Family Services, Thunder Bay; F.A.I.R., Family Service Association, Toronto; Maytree Foundation; PEROG- Waterloo Region; People for Education; Settlement Workers In Schools; and parent/trustee representatives from Ottawa and York Region.

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For more information please call 416-534-0100 or email p4e@peopleforeducation.com



November 2017



Sun

Mon

Tue

Wed

Thu

Fri

Sat

			1 <i>East Area School Council Forum Unionville H.S.</i>	2   <i>YRDSB "RING OF PEACE" Dr. Bette S. Center</i>	3	4
5	6 <i>Stonebridge School Council Meeting 6:00 pm</i>	7  <i>Youth Voice Conference Maple H.S.</i>	8	9   <i>Picture Re-Take Day Peace Tree 10th Annual Conference Maple H.S.</i>	10  <i>Remembrance Day Assembly at 9:00 & 10:30 Gr. 7's (Wong) to Milne</i>	11  <i>On Remembrance Day, We remember all the brave soldiers who fought a war so we can enjoy our Freedom Rights and Peace today.... Let us not forget.....</i>
12	13 <i>Gr. 7's to Milne</i>	14  <i>QUEST Educators from Netherlands visit to Stonebridge Gr. 7's to Milne</i>	15 <i>Gr. 4's to Milne Conservation Area</i>	16   <i>Gr. 4's to Milne</i>	17 <i>Gr. 2's to Milne</i>	18
19	20	21  <i>QUEST Educators from Netherlands visit to Stonebridge Gr. 7's to Milne</i>	22 <i>Progress Reports go Home</i>	23   <i>Parent Teacher Interviews</i>	24 PA DAY <i>Parent Teacher Interviews</i>	25
26	27	28 	29	30		